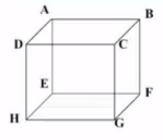
# 1.1 Points, Lines, and Planes



# NOTES

TERM	Name it	Picture
A point indicates	Capital letter Example: Point A	
A line is represented by a straight path that extends in two opposite directions without end and has no thickness. A line contains	Option #1 Any two points on line. Option #2 a lowercase script letter	
A plane is represented by a flat surface that extends without end and has no thickness. A plane contains infinitely many points.	Option #1 Any 3 points on the plane Option #2 A capital letter	

# Different planes in a figure:



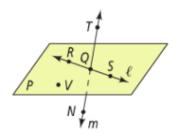


(Any \_\_\_\_\_ determine a plane!)



TERM	Picture
Collinear Points are points that	
Coplanar - Points and lines that	

# Space =



- What are two other ways to name  $\overrightarrow{QT}$  ?
- What are two other ways to name plane P?
- Name three collinear points.
- Name a point not coplanar with points R, S, and V.

TERM	Name it	Picture
A segment is part of a	Name a segment by its	
line that consists of	two endpoints.	
	Ex:	
A ray is part of a line	Name a ray by its endpoint and	
consists of	another point on the ray. The	
	endpoint MUST come first!	
	Ex:	
Opposite Rays are two rays that	Name both rays.	
Tay o a lac	Ex:	



- · Name the three line segments.
- Name the four rays.
- Which rays are opposite rays?

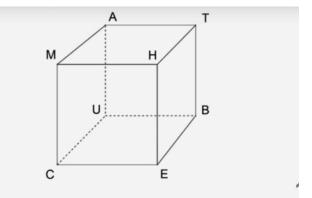
Write your questions here!	
<b>₹</b>	

# Intersection of Figures:

The intersection of two figures is \_\_\_\_\_in both figures.

Intersection of 2 lines is a \_\_\_\_\_.

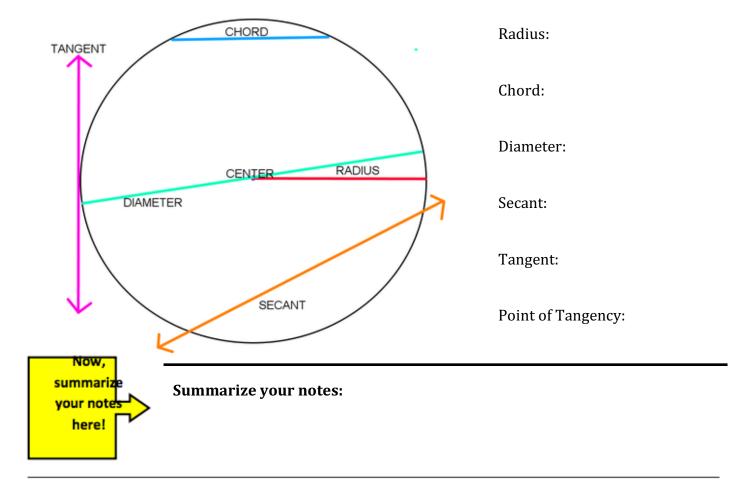
- 3 Possibilities of Intersection of a Line and a Plane
  - (1) Line passes through plane -
  - (2) Line lies on the plane -
  - (3) Line is parallel to the plane -



What is the intersection of plane CUE and plane EBT?

Are points C, E, A, and T coplanar?

POSTULATES! Trust me, they are true!	
POSTULATE	Picture
Through any two points is exactly one line	AB
If two lines intersect, they intersect in exactly one point.	
If two distinct planes intersect, then they intersect in exactly one line.	/3 W.
Through any three noncollinear points there is exactly one place	A 8



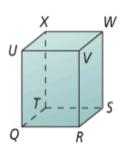
# 1.1 PRACTICE

# 1. What are two other ways to name $\overrightarrow{EF}$ ? 2. What are two other ways to name plane C? 3. Name three collinear points. 4. Name four coplanar points. Use the figure at the right for 5-8 5. Name the segments in the figure. 6. Name the rays in the figure with endpoint S. 7. Name the pair of opposite rays with endpoint T.

8. Name another pair of opposite rays.

# Use the figure at the right for 9-13

- 9. Name the intersection of planes QRS and RSW.
- 10. Name the intersection of planes TXW and UQX.
- 11. Name two planes that intersect at  $\overrightarrow{QU}$ .
- 12. Name two planes that intersect at  $\overrightarrow{VW}$ .
- 13. Draw an arrow to the plane that contains the points R, V, W.



Draw the following:

Draw the following.			
14. four collinear points	15. <i>MA</i>	16. $\overrightarrow{ET}$ on plane $D$	17. four noncoplanar points

### WHO IS RIGHT?!

Mr. Brust and Mr. Sullivan are arguing about who is correct. Help them settle each argument by explaining who, if anyone, is right. Each argument has an included picture to the right.

18.

- Mr. Brust says "picture is called DB"
- Sully says "picture is called BD"

Who is correct, if anyone? Why?



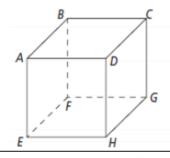
### WHO IS RIGHT?!

Mr. Brust and Mr. Sullivan are arguing about who is correct. Help them settle each argument by explaining who, if anyone, is right. Each argument has an included picture to the right.

19.

- Mr. Brust says "intersection of plane ABC and plane CDH is point C"
- Sully says "intersection of plane ABC and plane CDH is point D"

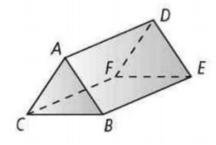
Who is correct, if anyone? Why?



20.

- Mr. Brust says "AB and point D are coplanar"
- Sully says "AB and point C are coplanar"

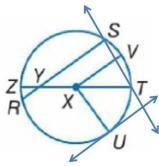
Who is correct, if anyone? Why?



# 21. Name the following:

the circle

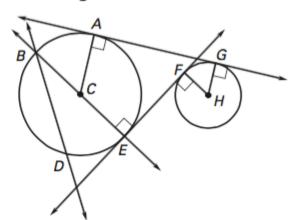
- a radius
- a diameter
- a chord
- a secant
- a tangent
- a point of tangency.



22.

# State the best term for the given figure in the diagram.

- **1.** *F*
- **2.** *FE*
- 3.  $\overline{HG}$
- **4.**  $\overline{DB}$
- **5.** C
- 6.  $\overline{BE}$
- 7.  $\overrightarrow{DB}$
- **8.** *AG*

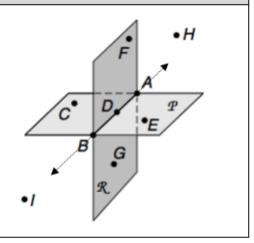


ALGEBRA REVIEW		
$\frac{\text{SOLVE}}{\frac{x}{3}} - 5 = -7$	$y = \frac{3}{4}x - 2$	MULTIPLY (distribute) $5(2x-3)$
$ \begin{array}{c} \mathbf{SOLVE} \\ 3x + 2 = 5x - 8 \end{array} $	y = -4	FACTOR Factor out the greatest common factor (undistribute) $4x^2 - 12$

# 1.1 APPLICATION

# Use the figure at the right to answer 1 and 4

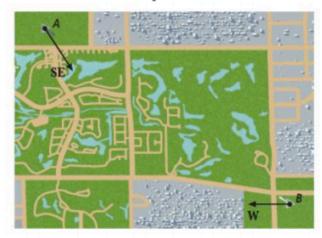
- 1. Where do plane R and plane P intersect?
- 2. Name plane R another way.
- 3. Name three collinear points.
- 4. Name  $\overrightarrow{BA}$  another way.



## 5. **MAP**

Mr. Kelly gets lost walking home from work one day. He calls his mommy for help on his cell phone. A cell phone tower at point A receives his cell phone signal from the Southeast as shown on the map. A cell phone tower at point B receives his same signal from due West as shown on the map.

- Help a Geometry teacher out by finding the exact location of Mr. Kelly on the map. Label it point K.
- b. Which postulate(s) help you locate Mr. Kelly?



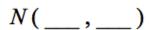
# 6. Coordinate Geometry

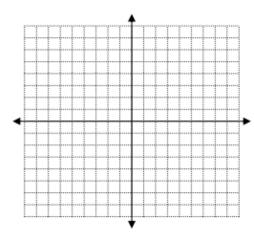
a. Graph the points

$$U(-6,-5)$$

$$N(-2, 4)$$

- b. State whether the three points are collinear or not.
- If the three points are not collinear, change the coordinate of point N to make them collinear.





### 7. Proofs

A two column proof logically shows why something is true. Look at the example below.

Given: $2x + 1 = 9$	
Prove: $x = 4$	
STATEMENTS	REASONS
1. $2x + 1 = 9$	1. Given
2. $2x = 8$	2. Subtraction Property of Equality
3.  x = 4	3. Division Property of Equality

## Some possible reasons:

- Given
- Addition Property of Equality
- Subtraction Property of Equality
- Multiplication Property of Equality
- Division Property of Equality
- Substitution
- Distributive Property
- Combine like terms
- Definition of
- Postulate
- Theorem

Fill in the missing reasons in the two column proof.

Given: $2(3x + 1) = 14$		
Prove: $x = 2$		
STATEMENTS	REASONS	
1. $2(3x+1) = 14$	1.	
2. $6x + 2 = 14$	2.	
3. $6x = 12$	3.	
4. x = 2	4.	

# 8. Geometric Shape

Mr. Brust buys Mr. Kelly a compass to help with his navigational skillz. Mr. Brust starts thinking about geo.

- a. Name 3 collinear points that run North to South.
- b. Name the ray that points to Northeast.
- c. How many points are on circle K?
- d. Name  $\overrightarrow{HF}$  3 different ways.
- e. What do you notice about  $\overline{KB}$ ,  $\overline{KA}$ ,  $\overline{KU}$ , and  $\overline{KO}$ ?

