

### 1.1 Points, Lines, and Planes

## NOTES

| TERM | Name it | Picture |
| :--- | :---: | :---: |
| A point indicates | Capital letter |  |
| Example: Point A |  |  |


| Write your questions here! | TERM |  | Picture |
| :---: | :---: | :---: | :---: |
|  | Collinear Points are points that |  |  |
|  | Coplanar - Points and lines that |  |  |
|  | Space = <br> - What are two other ways to name $\overleftrightarrow{Q T}$ ? <br> - What are two other ways to name plane $P$ ? <br> - Name three collinear points. <br> - Name a point not coplanar with points $R, S$, and $V$. |  |  |
|  | TERM | Name it | Picture |
|  | A segment is part of a line that consists of | Name a segment by its two endpoints. <br> Ex: |  |
|  | A ray is part of a line consists of | Name a ray by its endpoint and another point on the ray. The endpoint MUST come first! Ex: |  |
|  | Opposite Rays are two rays that | Name both rays. <br> Ex: |  |

- Name the three line segments.

- Name the four rays.
- Which rays are opposite rays?

Write your questions here!

The intersection of two figures is $\qquad$ in both figures.

Intersection of 2 lines is a $\qquad$ .

3 Possibilities of Intersection of a Line and a Plane
(1) Line passes through plane -
(2) Line lies on the plane -
(3) Line is parallel to the plane -


What is the intersection of plane CUE and plane EBT? Are points $\mathrm{C}, \mathrm{E}, \mathrm{A}$, and T coplanar?

POSTULATES! Trust me, they are true!
POSTULATE $\quad$ Through any two points is exactly one line Picture

If two lines intersect, they intersect in exactly one point.


If two distinct planes intersect, then they intersect in exactly one line. $\stackrel{\leftrightarrow}{S T}$


Through any three noncollinear points there is exactly one plane



### 1.1 PRACTICE

## Use the figure at the right for 1-4

1. What are two other ways to name $\overleftrightarrow{E F}$ ?
2. What are two other ways to name plane C ?
3. Name three collinear points.
4. Name four coplanar points.


## Use the figure at the right for 5-8

5. Name the segments in the figure.
6. Name the rays in the figure with endpoint S .
7. Name the pair of opposite rays with endpoint $T$.

8. Name another pair of opposite rays.

## Use the figure at the right for $\mathbf{9 - 1 3}$

9. Name the intersection of planes $Q R S$ and $R S W$.
10. Name the intersection of planes TXW and UQX.
11. Name two planes that intersect at $\overleftrightarrow{Q U}$.
12. Name two planes that intersect at $\overleftarrow{V W}$.
13. Draw an arrow to the plane that contains the points $R, V, W$.


## Draw the following:

14. four collinear points
15. $\overrightarrow{M A}$
16. $\overleftrightarrow{E T}$ on plane $D$
17. four noncoplanar points

## WHO IS RIGHT?!

Mr. Brust and Mr. Sullivan are arguing about who is correct. Help them settle each argument by explaining who, if anyone, is right. Each argument has an included picture to the right.
18.

- Mr. Brust says "picture is called $\overrightarrow{D B}$ "
- Sully says "picture is called $\overrightarrow{B D}$ "

Who is correct, if anyone? Why?


## WHO IS RIGHT?!

Mr. Brust and Mr. Sullivan are arguing about who is correct. Help them settle each argument by explaining who, if anyone, is right. Each argument has an included picture to the right.
19.

- Mr. Brust says "intersection of plane $A B C$ and plane $C D H$ is point $C$ "
- Sully says "intersection of plane $A B C$ and plane $C D H$ is point D "

Who is correct, if anyone? Why?

20.

- Mr. Brust says " $\overline{A B}$ and point D are coplanar"
- Sully says " $\overline{A B}$ and point C are coplanar"

Who is correct, if anyone? Why?

21. Name the following:
the circle a radius
a diameter
a chord
a secant
a tangent

a point of tangency.
22.

## State the best term for the given figure in the diagram.

1. $F$
2. $\stackrel{\leftrightarrow}{F E}$
3. $\overline{H G}$
4. $\overline{D B}$
5. $C$
6. $\overline{B E}$
7. $\overleftrightarrow{D B}$

8. $\overleftrightarrow{A G}$

| ALGEBRA REVIEW |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| SOLVE | GRAPH |  |  | MULTIPLY (distribute) |
| $\frac{x}{3}-5=-7$ | $y=\frac{3}{4} x-2$ | $\sqrt{4}=$ | $5+5 \mid$ |  |
|  |  | + | $+1$ | $5(2 x-3)$ |
|  |  | - | - |  |
|  |  |  |  |  |
|  |  | - - |  |  |
|  |  | CW-I. |  |  |
| SOLVE | $y=-4 \quad$ GRAPH |  |  | FACTOR <br> Factor out the greatest common factor (undistribute) |
| $3 x+2=5 x-8$ |  |  |  |  |
|  |  |  | - |  |
|  |  |  | $\square$ | $4 x^{2}-12$ |
|  |  | - |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  | $\square$ |  |
|  |  | $\square-1$ |  |  |

### 1.1 APPLICATION

## Use the figure at the right to answer 1 and 4

1. Where do plane $R$ and plane $P$ intersect?
2. Name plane $R$ another way.
3. Name three collinear points.
4. Name $\overrightarrow{B A}$ another way.


## 5. MAP

Mr. Kelly gets lost walking home from work one day. He calls his mommy for help on his cell phone. A cell phone tower at point A receives his cell phone signal from the Southeast as shown on the map. A cell phone tower at point B receives his same signal from due West as shown on the map.
a. Help a Geometry teacher out by finding the exact location of Mr. Kelly on the map. Label it point $K$.
b. Which postulate(s) help you locate Mr. Kelly?


## 6. Coordinate Geometry

a. Graph the points

$$
\begin{aligned}
& F(2,7) \\
& U(-6,-5) \\
& N(-2,4)
\end{aligned}
$$

b. State whether the three points are collinear or not.
c. If the three points are not collinear, change the coordinate of point N to make them collinear.

$\qquad$ , $\qquad$

## 7. Proofs

A two column proof logically shows why something is true. Look at the example below.

| Given: $2 \boldsymbol{x}+\mathbf{1}=\mathbf{9}$ |  |
| :--- | :--- |
| Prove: $\boldsymbol{x}=\mathbf{4}$ |  |
| STATEMENTS | REASONS |
| 1. $2 x+1=9$ | 1. Given |
| 2. $2 x=8$ | 2. Subtraction Property of Equality |
| 3. $x=4$ | 3. Division Property of Equality |

## Some possible reasons:

- Given
- Addition Property of Equality
- Subtraction Property of Equality
- Multiplication Property of Equality
- Division Property of Equality
- Substitution
- Distributive Property
- Combine like terms
- Definition of $\qquad$
- Postulate
- Theorem

Fill in the missing reasons in the two column proof.

| Given: $2(3 x+1)=14$ |  |
| :--- | :--- |
| Prove: $x=2$ |  |
| STATEMENTS | REASONS |
| 1. $2(3 x+1)=14$ | 1. |
| 2. $6 x+2=14$ | 2. |
| 3. $6 x=12$ | 3. |
| 4. $x=2$ | 4. |

## 8. Geometric Shape

Mr. Brust buys Mr. Kelly a compass to help with his navigational skillz. Mr. Brust starts thinking about geo.
a. Name 3 collinear points that run North to South.
b. Name the ray that points to Northeast.
c. How many points are on circle $K$ ?
d. Name $\overrightarrow{H F} 3$ different ways.
e. What do you notice about $\overline{K B}, \overline{K A}, \overline{K U}$, and $\overline{K O}$ ?


COMPASS

