Name:	



8.1 Solving System of Equations by Graphing

Introduction: brought to you by study.com ***Video will story early **** **Directions:** Fill in the blanks below.

COMPARING AND CONTRASTING

Anytime you have more than one equation in a single problem, it is called a

Running Example:

Luke's Linear Equation

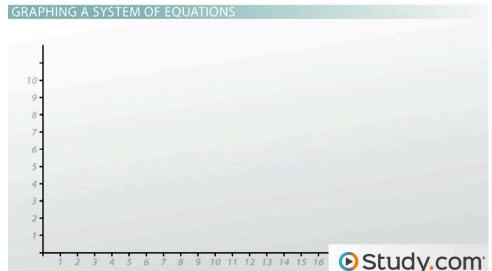
y = ____ x + ___

Luke girl friend's linear equation

y = ____ x +







When will Luke's girlfriend catch up to him if he gets a 2-mile head start?

We will finish this problem in class together.



or simply linear system, consists of two or more linear equations in the same variables. Here is an example:

$$x + 2y = 7$$
 Equation 1
 $3x - 2y = 5$ Equation 2

is the x and the y values that satisfy each equation. One way to find the solution is by graphing both equations and finding where they intersect.

Step 1

 Write both equations in slope-intercept form and graph; Sections 4.4, "4 Shortcuts," and Section 5.4)

Step 2

Find the coordinates of the point of intersection.

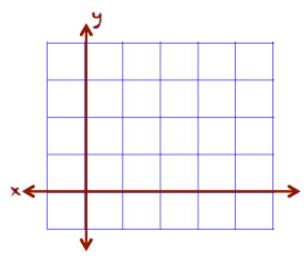
 Check the coordinates by substituting into the orginal equations.

Step

Write your solution as a coordinate point.

Solve the following linear system by graphing:

$$y = \frac{3}{3}x + 1$$
$$y = 3$$



Solving Linear Systems with a Graphing Calculator



Let's be honest. You love our TI-84's! And as I have been explaining how to solve linear systems by hand, you were thinking "Can't I just do this in the calculator?" So here you go:

Example: Solve the linear system using a calculator:

$$y = -\frac{5}{2}x + 3$$
$$3y = x + 5$$

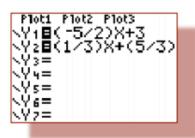
Step 1: Rewrite each equation in slope-intercept form.

$$y = -\frac{5}{2}x + 3$$

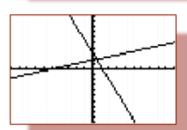
$$3y = x + 5$$

Step 2: Now, put each function into the calculator.

Keystrokes:			
$Y=((-)(5)\div (2))X,T,\Theta,n$		3▼	
$(1 \div 3) \times T, \Theta, n + ($	5) :	-131)



Step 3: Pick a nice window (Usually 200M 6 is a good starting point.) You may have to "Zoom Out" if you cannot see the lines by changing the window.



Step 4: Use the intersect function of your calculator to find the solution to the system:

Keystrokes:
[2nd][TRACE][5][ENTER][ENTER]



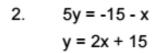
Notice that it now says X = .47058824 and Y = 1.8235294. These are your answers! Your solution would be (0.47058824, 1.8235294).



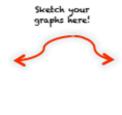
You try the next two examples by yourself.

1.
$$y + x = 11$$

 $y = -2x + \frac{77}{5}$









Step 5: Checking your solution.

To check your solution, plug x and y into the original equations!

Is (4,3) a solution of the following systems of equations?

$$y = 3x - 11$$

 $x - y = -1$

$$x = 4$$

 $y = x + 1$

Possible Outcomes When Solving by Graphing

Sometimes, weird things (i.e. Special Cases) can happen:

Examples:

Solve each linear system by graphing:

1.
$$y = \frac{1}{2}x - 4$$

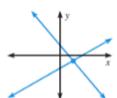
 $y = \frac{1}{2}x + 2$

2.
$$5x + 3y = 6$$

 $3y = -5x - 3$

Number of Solutions of a Linear System

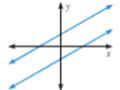
One solution



The lines intersect.

The lines have different slopes.

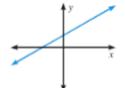
No solution



The lines are parallel.

The lines have the same slope and different *y*-intercepts.

Infinitely many solutions



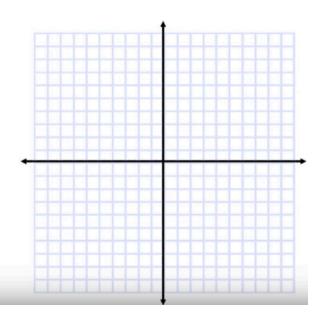
The lines coincide.

The lines have the same slope and the same *y*-intercept.

Special cases:

What about these lines?

$$y = 2x + 1$$
$$(y+1) = 2(x+1)$$



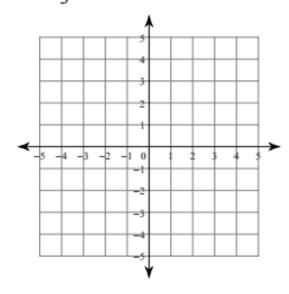
Practice 8.1

Solve each linear system by graphing.

(Be sure to solve for y first!)

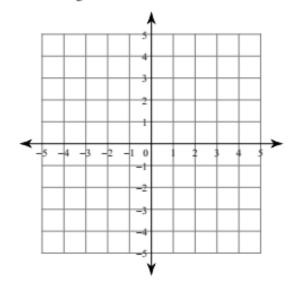
1)
$$y = \frac{8}{3}x + 4$$

 $y = \frac{1}{3}x - 3$



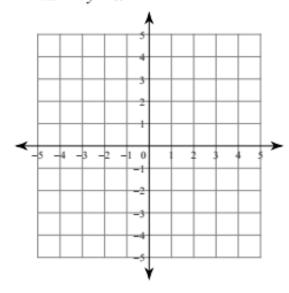
2)
$$y = \frac{1}{3}x + 1$$

 $y = -\frac{1}{3}x + 3$



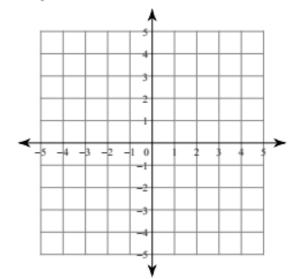
3)
$$24 = -9x + 6y$$

 $-12 - 4y = x$



4)
$$-2y + 8x = 2$$

 $3y - 3x = 6$



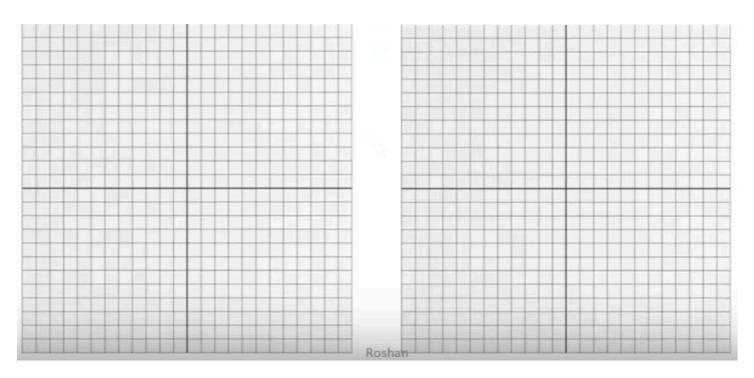
Solve and classify the systems of equations below.

5.
$$6x - 2y = 8$$

$$3x - y = 4$$

6.
$$-4x + y = 5$$

 $-4x + y = -2$

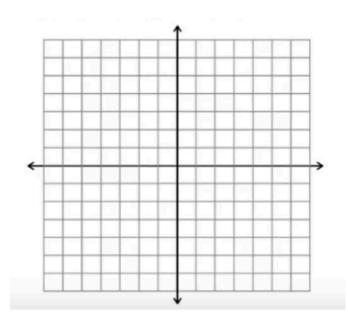


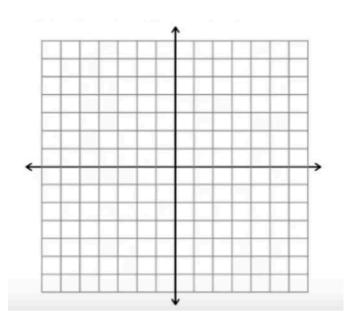
7.
$$5x - 2y = -10$$

$$2x - 4y = 12$$

$$y = x$$

$$x = -7$$



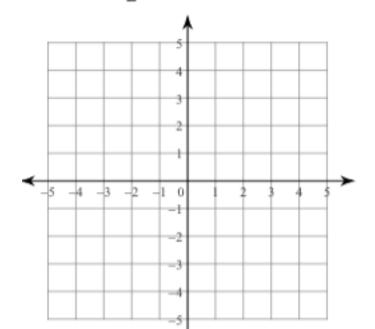


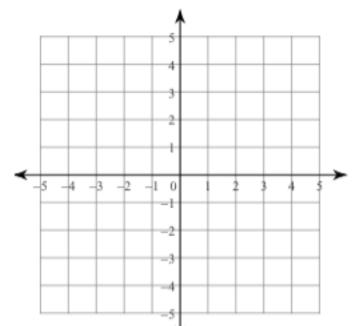
$$y = \frac{1}{2}x + 2$$

$$y = \frac{1}{2}x - 3$$



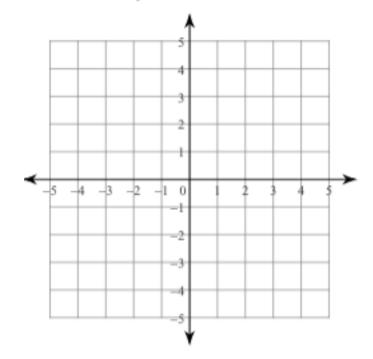
$$y = -x - 4$$
$$y = x - 2$$





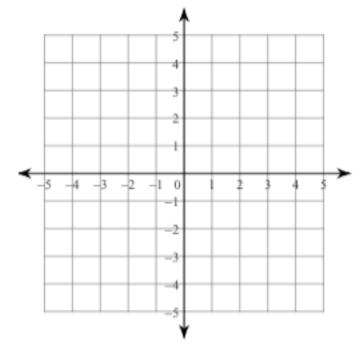
$$2x - y = -4$$

$$2x - y = -2$$



$$x + y = 3$$

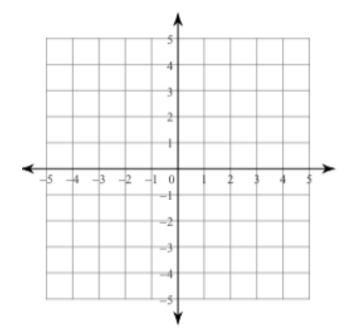
$$x + y = -1$$



13. Solve the linear system by graphing.

$$y = -7x - 3$$

$$y = 4$$



Solve each system of equation below by using a graphing calculator. (Be sure to solve for y first)

14.
$$y = -3x - 19$$

$$y = -\frac{7}{9}x + 1$$

$$y = -\frac{2}{3}x + 15$$

$$y = \frac{7}{2}x - 10$$

$$y = -\frac{1}{14}x + 19$$

$$y = \frac{17}{14}x + 1$$

17.
$$y = -\frac{2}{3}x + 15$$

$$y = \frac{7}{2}x - 10$$

$$y = -1$$

$$y = -\frac{5}{2}x + 4$$

$$y = 4x - 1$$

$$-2y = -8x + 2$$

$$y = 3x - 6$$

$$y - 3x = 1$$

- 21.
- Is (3,8) a solution of the system?

$$y=-5x+1$$

$$y = 3x - 2$$

22.

Is (-1, 7) a solution for the system of linear equations?

$$\begin{cases} x + 2y = 13 \\ 3x - y = -11 \end{cases}$$

$$3x - y = -11$$

Solve for x.	Evaluate if x = - 4	Graph and label each line.
1. $-12 = \frac{3x}{4} - 2$	3. x ² + 3x	5. Graph the line $y = 3x - 2$
$228 = -20 - \frac{1x}{4}$	4. 7 – 6x ³	6. Graph the line $y = -\frac{3}{2}x$

7. SAT/ACT Which of the following best describes the graph of the equations?

$$4y = 3x + 8$$
$$-6x = -8y + 24$$

- A The lines are parallel.
- B The lines are perpendicular.
- C The lines have the same x-intercept.
- **D** The lines have the same *y*-intercept.
- E The lines are the same.

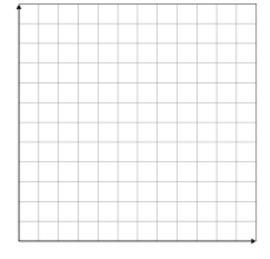
Application and Extension

1. Solve the system of equations by using your graphing calculator.



Wren and Jenni are reading the same book. Wren is on page 14 and reads 2 pages every night. Jenni is on page 6 and reads 3 pages every night. After how many nights will they have read the same number of pages? How many pages will that be?

• Write a systems of equations



- Label the x and y axis based on the context of the problem. Then sketch the window on your calculator screen (First Quadrant only)
- Solve

2. The Algebros thought it would be super-cool to start up a Twitter account (@*TheAlgebros*). When they created their account, they had 3 followers (their 3 mothers) and each day they added 4 followers. A rival Flippedmath group, "The Radicals," did the same, but started with 15 followers and added 1 follower per day.



TheAlgebros Equation: _____
TheRadicals Equation: _____
What is the solution to your system?_____

Hint: Adjust your window to: X: -6→ 16 Y: -10 → 60

- a. How long will it take @TheAlgebros to have the same number of followers as The Radicals?
- b. How many followers will each group have after 1 year?
- 3. Compare two cab companies by writing an equation and graphing the charge of a fair based on the number of miles you have to go.



The **Yellow Cab** Company charges just \$0.25 a mile, but it costs \$5 to get in the cab.

Equation (A):

Express Cab charges no fee to get in the cab, but \$1.50 a mile for the ride.

Equation (B):

- A. If you are going 7 miles, which cab company should you call?
- B. If you are going 3 miles, which company should you call?
- C. For what length of drive is the cost equal?

3. Use the gym flyer below to answer the following questions. MORE THAN At Club 24, workout "More Than 24" days in a month, and your next month is FREE! ENROLLMENT IN THE "MORE THAN 24" MEMEBERSHIP IS JUST Unlimited Access to ALL 5 Connecticut Locations Online Nutrition Counseling with our unique VitaBot system COMPLIMENTARY "FIRST PHASE" Meeting FREE Weekend Guest Passes and 1/2 PRICE on Weekdays 1/2 PRICE on Juice Bar purchases and Cooler Drinks FREE Virtual Spinning & FREE Virtual Studio Classes MBERSHIP MUST BE BILLED TO A CHECKING ACCOUNT, CREDIT/DEBIT CARD FOR MINIMUM OF 12 MONTHS. SUBJECT TO \$10 MEMBERSHIP CARD FEE AT TIME OF SIGN-UP AND \$29 ANNUAL MAINTENACE FEE BULLED SEPTEMBER 1ST. BASE MEMBERSHIP FITNESS MEMBERSHIP \$69 DOWN \$10.99 MONTH \$199 FOR 12 MONTHS Access to any ONE location Access to Cardio & Weight Areas FREE "Fast Track" Consultation FREE "FIRST PHASE" Meeting Access to ALL 5 CT locations

a)	Write	equations for each option Equation for (A):
		Equation for (B):
		Equation for (C):

b) Use your graphing calculator to determine the time ranges each type of membership is best. (**Window Range:** -10 < x < 15 & -10 < y < 210)