$\qquad$

## [8.3: SOLVING SYSTEMS BY ELIMINATION]

We have learned how to solve linear systems by graphing and substitution. Now we will learn how to solve the linear systems by using a method called $\qquad$ -.

## Steps for Solving Linear Systems by Elimination

-Make sure that all of the variables and the equal sign are "lined up."

- Decide which coefficients you want to cancel out. To cancel out, they must be opposites. You might have to multiple the equations first!
-Add the two equations and solve new equation. (One variable should cancel out!)
- Take your answer to Step 3 and substitute it into either of the orginal equations.
-Write your solution as a coordinate point or as a pair of values.

Example 1: Solve the linear system using elimination:

$$
\begin{aligned}
& 3 x-4 y=10 \\
& 5 x+4 y=6
\end{aligned}
$$

Step 1: Do you have $x$ over $x, y$ over $y$ and equal sign over equal sign? Yup! Continue on....
Step 2: The y's are already opposites. Our work here is done.
Step 3; Add the two equations. Solve the resulting equation.
Step 4: Take the answer from Step 3 and plug it into either of the original equations and solve for the other unknown variable.
Step 5: Write your solution as a coordinate point or as a pair of values.
8.3: SOLVING SYSTEMS BY ELIMINATION

More Examples:
2. $2 x-y=12$

$$
-2 x-3 y=-12
$$

3. $x+2 y=4$

$$
-6 x+2 y=-10
$$

4. $4 x-3 y=8$
5. $9 x+2 y=39$
$2 x-2 y=0$

## Practice 8.3 Systems of Equations (Elimination)

Show all of your work!
Solve each system by elimination.

1) $-4 x-4 y=8$
$-x+4 y=12$
2) $3 x+2 y=-3$
$-3 x+y=12$
3) $x-2 y=-9$
$-4 x-2 y=-4$
4) $-2 x+y=4$
$-2 x+2 y=0$
5) $-4 x-y=8$
$-12 x+3 y=-24$
6) $-x+4 y=-1$
$-2 x-8 y=14$

$$
\text { 7) } \begin{array}{r}
-6 x+3 y=3 \\
5 x-8 y=-8
\end{array}
$$

8) $4 x-3 y=-16$ $5 x+2 y=3$
9) $3 x+2 y=10$
$4 x+5 y=18$

$$
\text { 10) } \begin{aligned}
& -5 x-6 y=-3 \\
& 2 x+4 y=6
\end{aligned}
$$

11) Is the point $(0,0)$ a solution of the system of linear equations below?

$$
\begin{aligned}
& 2 x+y=2 \\
& 4 x-2 y=2
\end{aligned}
$$

12) Is the point $\left(\frac{5}{4}, 7\right)$ a solution of the system of linear equations below?

$$
\begin{gathered}
4 x+y=12 \\
-4 x+3 y=16
\end{gathered}
$$

SKILLZ REVIEW

| Solve for x . | Evaluate if $\mathrm{x}=-1$ | Graph and label each line. |
| :---: | :---: | :---: |
| 1. $-12 x=3(x-2)$ | 3. $2 x^{3}-3 x$ | 5. Graph the line $\boldsymbol{y}=-\mathbf{5 x}+\mathbf{4}$ |
|  |  |  |
|  |  | $\square{ }^{\square} \times$ |
|  |  |  |
| 2. $-28=-1-\frac{x}{4}$ | 4. $6-5 x^{4}$ | $\square \quad$2 |
|  |  |  |
|  |  | $\begin{aligned} & -1 \\ & -2 \end{aligned}$ |
|  |  | $\begin{aligned} & -2 \\ & -3 \end{aligned}$ |
|  |  | $\square$ |
|  |  |  |
|  |  | 6. Graph the line $y=-\frac{1}{2} x+2$ |

## [8.3: SOLVING SYSTEMS BY ELIMINATION]

## Application and Extension

## Underline key concepts and focus on the last sentence.

Remember to LABEL, LABEL, LABEL!

1. The Algebros are visting Michigan State University when they stumble upon a Girl Scout selling cookies. Sully orders 3 boxes of Tagalongs and 4 boxes of Somoas for $\$ 26$. Brust isn't statisfied with such a small order and yells "UPGRADE!!" He then upgrades the order to 5 boxes of Tagalongs and 6 Boxes of Somoas which costs $\$ 41$.
a. Write a system of linear equations to model the situation.
(Let $x=$ cost of $a$ box of Tagalongs and $y=$ cost of a box of Somoas.)
b. Solve your system of equations above using elimination to find the cost of each type of cookie.

2. Willy Wonka sold 28 boxes of candy for a total of $\$ 2,220$. Scrumdiddlyumptious chocolate bars cost $\$ 70$ per box. Everlasting Gobstoppers cost $\$ 90$ per box. How many of each box were sold?

## A) Let Statements:

## B) System:

## C) Answer:

3. The table shows the number of apples needed to make apple pies and applesauce sold at a farm store. During a recent picking at the farm, 169 Granny Smith apples and 95 Red Delicious apples were picked. Write and solve a system to determine how many apple pies and how many batches of applesauce can be made if every apple is used. (Hint: read across each row to create your eguations!)

| Type of Apple | \# Needed <br> for $\pi$ (Pie) | \# Needed <br> for Sauce | Total |
| :--- | :---: | :---: | :---: |
| Granny Smith | 5 | 4 | 169 |
| Red Delicious | 3 | 2 | 95 |

4. At Rita's, ice cream cones cost $\$ .90$ and sundaes cost $\$ 1.65$. One day, the receipts for a total of 148 cones and sundaes were $\$ 180.45$. How many cones were sold?
A) Let Statements:
B) System:

## C) Answer:

3. Mr. Curran loves Ooka and places two orders, one at lunch and one at dinner. At lunch, Mr. Curran's order was for 7 rolls of sushi and 2 cups of miso soup for $\$ 85$. At dinner, his order was for 19 rolls of sushi and 6 cups of miso for $\$ 233$. What are the individual prices for a sushi roll and a cup of miso soup?

## A) Let Statements:

## B) System:

## C) Answer:

D) How much would it cost if he ordered 9 rolls of sushi and 3 cups of miso soup?

# 8.3 Mini 3 Act Math Activities <br> More Advanced Problems \& Applications <br> (Decimal Answers Allowed) 

## 1. Sticky Situation:


a) Act 1 - After watching the Act 1 video, what questions comes to mind?
b) Guess:
c) Act $\mathbf{2}$ - What information was revealed in the video?
d) Act 3 - Solution
2. Write 'N Erase:

a) Act 1-After watching the Act 1 video, what questions comes to mind?
b) Guess:
c) Act 2 - What information was revealed in the video?
d) Act 3 - Solution
3. Counting Candy:

a) Act 1 - After watching the Act 1 video, what questions comes to mind?
b) Guess:
c) Act 2 - What information was revealed in the video?
d) Act 3 - Solution

